

(✓)

___YY PRE ENROLLMENT ✓LIST ___YY POST ENROLLMENT ✓LIST	___YO PRE ENROLLMENT ✓LIST ___YO POST ENROLLMENT ✓LIST
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Participant \_\_\_\_\_ Date \_\_\_\_\_

**YOUNGER and OLDER YOUTH**

✓current barriers to employment / education @ pre-test

✓barriers that remain @ post-test

(pre)	(post)	(pre)	(post)
___limited work experience	___	___lack of Ed. Credential	___
___limited skills	___	___limited English	___
___lack of child care	___	___health problems	___
___housing issues	___	___family issues	___
___transportation	___	___chemical abuse	___
___lack of job seeking skills	___	___learning disabilities	___
___legal problems	___	___lack of work clothes	___

**YOUNGER and OLDER YOUTH**

✓ if at risk of dropping out of school @ pre-test

___poor attendance record	___has experienced homelessness
___a pregnant or parenting teen	___at least one grade level behind
___attending alternative school	___attending juvenile diversion
___has a disability	___has limited English proficiency

**YOUNGER and OLDER YOUTH**

**Work Readiness Skills**

**Occupational Skills Competencies**

**Basic Skills Competencies**

✓competencies deficient @ pre-test

✓competencies that remain @ post-test

(pre)	(post)	(pre)	(post)	(pre)	(post)
___making career decisions	___	___being consistently punctual	___	___ <b>reading</b> at grade level	___
___using labor market info.	___	___appropriate appearance	___	___list pre reading score	___
___preparing resumes	___	___completing tasks effectively	___	___list post reading score	___
___interviewing skills	___	___maintain regular attendance	___	___ <b>math</b> at grade level	___
___completing applications	___	___good interpersonal relations	___	___list pre math score	___
___personal appearance	___	___positive workplace behavior	___	___list post math score	___

- ☒ YY deficiencies defined during the pre-test will dictate YY goal setting
- ☒ These YY goals must be described on the MIS Youth Goal form
- ☒ Quantitative and qualitative progress of these goals must be kept in youth file